



## Targets for Year 1 & 2 2024

The table of targets below outlines the English and Maths concepts that we expect students have learnt at the different stages of their schooling. These Targets are important for students to achieve because they are built upon in following years.

The list does not cover the complete English and Maths curriculum but highlights the essential elements that parents, and teachers need to focus on.

The school is providing this list to parents because we value your support as partners in your child's education and because the requirements for all our students have been raised due to the introduction of the **WA Curriculum**.

It is hoped that you can support the school in your child's achievement of the skills and knowledge listed. Please do not hesitate to talk to the classroom teachers for clarification on any of the terms or concepts mentioned below.

Year Level	English	Maths
<b>At the end of Year PP, Students should have the following skills and knowledge:</b>	<ul style="list-style-type: none"> <li>▪ Read and understand simple decodable readers independently.</li> <li>▪ Read and understand PLD Foundation Mid Stage 1 High Frequency Words with 100% accuracy.</li> <li>▪ Write and understand PLD Foundation Mid Stage 1 High Frequency Words with 85% accuracy.</li> <li>▪ Write one or more simple sentences with capital letter, full stop and spacing using South Australian Beginners Handwriting.</li> <li>▪ Write all upper- and lower-case letters and say their sounds.</li> <li>▪ Blend and segment words to aid in reading and spelling.</li> <li>▪ Independently write their first name using a capital letter.</li> <li>▪ Orally retell- sequencing events and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rote count to and from 20.</li> <li>▪ Recognise, count, and write numerals to 10.</li> <li>▪ Make collections to 10 and know the last number in the count represents how many.</li> <li>▪ Subitise to 5 – identifies groups of two, three etc. like on a dice.</li> <li>▪ Extend positional language- next, to, between, beside, over.</li> <li>▪ Ordering weights- knowing what is heavier, lighter.</li> <li>▪ Recite days of the week</li> </ul>
<b>At the end of Year 1, students should have the following skills and knowledge:</b>	<ul style="list-style-type: none"> <li>▪ Read and understand PLD Early Stage 2 High Frequency Words with 100% accuracy.</li> <li>▪ Write and understand PLD Early Stage 2 High Frequency Words with 85% accuracy.</li> <li>▪ Recognise all letter/ sound relationships.</li> <li>▪ Write one or more compound sentences using a capital letter, correct punctuation and spacing using South Australian Beginners handwriting.</li> <li>▪ Orally retell – sequencing events and ideas using time words and text specific vocabulary with an understanding of audience and speaker roles.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read, say, write and order numbers to at least 100.</li> <li>▪ Count backwards from 100.</li> <li>▪ Know the number facts up to 10 eg. <math>6+4=10</math>, <math>5+2=7</math>.</li> <li>▪ Skip count by 2 to 30, by 5 to 100 and by 10 to 100.</li> <li>▪ Divide collections or objects into halves.</li> <li>▪ Tell the time to the half hour on both digital and analogue clocks.</li> <li>▪ Use directional language to move from one place to another.</li> <li>▪ Recognise Australian coins according to their value.</li> <li>▪ Attributes of basic 2D and 3D shapes.</li> </ul>

Year Level	English	Maths
<p><b>At the end of Year 2, students should have the following skills and knowledge:</b></p>	<ul style="list-style-type: none"> <li>▪ Read and understand PLD Early Stage 3 High Frequency words with 100% accuracy.</li> <li>▪ Write and understand PLD Early Stage 3 High Frequency words with 85% accuracy.</li> <li>▪ Recognise all letter blends and sound relationships.</li> <li>▪ Write simple and compound sentences correctly using correct punctuation, such as capital letters at the beginning of sentences &amp; proper nouns, full stops, and commas.</li> <li>▪ Writes correctly and forms all unjoined upper-case and lower-case letters of uniform size, leaving spaces between words and writes on the line using South Australian font.</li> <li>▪ Edits for spelling, punctuation and capitalisation underlining errors.</li> <li>▪ Orally retell- detailed sequencing of events and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Counts numbers to and from 1000</li> <li>▪ Do simple addition and subtraction calculations using different strategies.</li> <li>▪ Represents multiplication and sharing by grouping into equal sized groups or sets.</li> <li>▪ Divides collections and shapes into halves, quarters, and eighths.</li> <li>▪ Connects collections of Australian coins according to their value.</li> <li>▪ Recognises number patterns: increasing and decreasing involving 2, 3 and 5's</li> <li>▪ Orders shapes and objects by length, area, volume, and capacity using formal and informal units.</li> <li>▪ Tells the time to the quarter hour.</li> <li>▪ Uses a calendar and identifies date and months included in seasons.</li> <li>▪ Draws 2 dimensional shapes and recognises features of three-dimensional objects.</li> <li>▪ Interprets simple maps of familiar locations.</li> <li>▪ Makes sense of collected data and organises and represents data appropriately.</li> <li>▪ Makes simple inferences from data.</li> </ul>

Kind regards  
 Jeremy Hadlow  
 Principal  
 February 2024