



## Targets for Year 3-4 2023

The table of targets below outlines the English and Maths concepts that we expect students have learnt at the different stages of their schooling. These Targets are important for students to achieve because they are built upon in following years.

The list does not cover the complete English and Maths curriculum but highlights the essential elements that parents and teachers need to focus on.

The school is providing this list to parents because we value your support as partners in your child's education and because the requirements for all our students have been raised due to the introduction of the **WA Curriculum**.

It is hoped that you can support the school in your child's achievement of the skills and knowledge listed. Please do not hesitate to talk to the classroom teachers for clarification on any of the terms or concepts mentioned below.

Year Level	English	Maths
<b>At the end of Year 3, 80% of students should have the following skills and knowledge:</b>	<ul style="list-style-type: none"> <li>▪ Read and understand a range of fiction and non-fiction texts.</li> <li>▪ Make a choice of reading material based on personal preference.</li> <li>▪ Orally retell the main idea of a text and give supporting ideas and facts.</li> <li>▪ Identify the point of view of a text and make connections with own experiences.</li> <li>▪ Write simple texts based on own experiences using specific elements of genre.</li> <li>▪ Edits for spelling, punctuation and capitalisation underlining errors.</li> <li>▪ Orally retell detailed sequencing of events and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Count numbers to and from 10,000.</li> <li>▪ Follow and create number patterns to complete addition and subtraction sequences.</li> <li>▪ Know addition and subtraction number facts to 20</li> <li>▪ Know multiplication facts of 2,3,5 and 10 and related division facts.</li> <li>▪ Accurately count money and give change to the nearest 5 cents.</li> <li>▪ Identify common fractions (thirds, quarters, fifths, tenths).</li> <li>▪ Tell time on analogue and digital clocks to the nearest minute.</li> <li>▪ Conduct simple survey and display results in a graph.</li> <li>▪ Determine likelihood of events using language of chance.</li> <li>▪ Compare and order units of measurement</li> <li>▪ Create 3D shapes and determine some features.</li> </ul>
<b>At the end of Year 4, 80% of students should have the following skills and knowledge</b>	<ul style="list-style-type: none"> <li>▪ Read fluently and understand a range of fiction and non fiction texts</li> <li>▪ Read a variety of texts including online texts</li> <li>▪ Write for an intended target audience</li> <li>▪ Understand difference between opinion and factual reporting</li> <li>▪ Learn and incorporate new vocabulary into own writing</li> <li>▪ Identify parts of speech (verbs, adjectives, adverbs, nouns, prepositions, conjunctions, pronouns)</li> <li>▪ Use punctuation effectively such as speech marks and apostrophes in writing</li> <li>▪ Read and write commonly used words using knowledge of phonemic patterns</li> <li>▪ Speak clearly and coherently using tone, pace, pitch and volume to an audience</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop place value knowledge of numbers up to 100,000</li> <li>▪ Recall multiplication facts up to 10x10 and related division facts</li> <li>▪ Solve word problems using addition, subtraction, multiplication and division</li> <li>▪ Count by fractions and place fractions on a number line</li> <li>▪ Identify equivalent fractions</li> <li>▪ Make connections between fractions and decimals</li> <li>▪ Solve problems involving money and give change</li> <li>▪ Measure and compare an objects length, area, mass, capacity and temperature</li> <li>▪ Collect data and display results using tables and graphs</li> </ul>

Kind regards  
 Jeremy Hadlow  
 Principal  
 February 2024