



## Targets for Year 5 & 6 2024

The table of targets below outlines the English and Maths concepts that we expect students have learnt at the different stages of their schooling. These Targets are important for students to achieve, because they are built upon in following years.

The list does not cover the complete English and Maths curriculum, but highlights the essential elements that parents and teachers need to focus on.

The school is providing this list to parents because we value your support as partners in your child's education and because the requirements for all our students have been raised due to the introduction of the **WA Curriculum**.

It is hoped that you can support the school in your child's achievement of the skills and knowledge listed. Please do not hesitate to talk to the classroom teachers for clarification on any of the terms or concepts mentioned below.

Year Level	English	Maths
<b>At the end of Year 5, 80% of students should have the following skills and knowledge:</b>	<ul style="list-style-type: none"> <li>▪ Read and understand simple novels independently.</li> <li>▪ Writes simple, compound &amp; complex sentences with appropriate punctuation (compound-complex sentences &amp; embedding clauses).</li> <li>▪ Creates written, digital and multimodal imaginative, informative and persuasive texts for different purposes and audiences.</li> <li>▪ Identify parts of speech (verbs, adjectives, adverbs, nouns, prepositions, conjunctions, determiner, interjection, pronouns).</li> <li>▪ Decodes unfamiliar words, using phonic, grammatical, semantic and contextual knowledge.</li> <li>▪ Spells familiar words accurately and uses phonic and spelling knowledge to attempt less familiar and new words.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Place value from millions to thousandths (understand that it extends beyond this).</li> <li>▪ Compare and order, add and subtract decimals &amp; fractions with like denominators.</li> <li>▪ Mental and written strategies for 4 operations:  <math>\times</math> 1x2 digit sums  <math>+/-</math> 5-digit number with regrouping  <math>\div</math> short division.</li> <li>▪ Identify properties to be measured and convert between units.</li> <li>▪ Construct &amp; interpret a range of data displays</li> <li>▪ Linking chance with fraction and decimal.</li> </ul>
<b>At the end of Year 6, 80% of students should have the following skills and knowledge:</b>	<ul style="list-style-type: none"> <li>▪ Read and understand simple novels independently.</li> <li>▪ Compares and analyses information in different texts, explaining literal and implied meaning.</li> <li>▪ Analyses and explains how language features, images and vocabulary are used by different authors to represent ideas, characters and events.</li> <li>▪ Creates detailed written, digital and multimodal texts, elaborating on key ideas for a range of purposes and audiences.</li> <li>▪ Makes editorial choices based on text structures, language features, spelling and punctuation.</li> <li>▪ Creates detailed oral texts, to elaborate on key ideas and specific detail to support viewpoints, for specific purposes and audiences.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify and describe properties of prime and composite numbers.</li> <li>▪ Investigate everyday situations that use integers. Locate and represent these numbers on a number line.</li> <li>▪ Compare fractions with related denominators and locate and represent them on a number line.</li> <li>▪ Understand the relationship between common and decimal fractions and percentages, and can apply it to real-life problems.</li> <li>▪ Add and subtract whole numbers and decimals with and without calculators and multiply and divide decimals by whole numbers with and without calculators.</li> <li>▪ Interpret and compare a range of data displays.</li> <li>▪ Understand the prefixes for units of measurement, can convert between units, and can apply this to real-life problems.</li> </ul>

Kind regards,  
 Jeremy Hadlow  
 Principal  
 February 2024