



Dear Parents and Caregivers

TARGETS FOR YEAR 5 & 6 2025

The table of targets below outlines the English and Maths concepts that we expect students have learnt at the different stages of their schooling. These Targets are important for students to achieve because they are built upon in following years.

The list does not cover the complete English and Maths curriculum but highlights the essential elements of the **WA English and Maths Curriculum** on which parents and teachers need to focus.

The school is providing this list to you because we value your support as partners in your child's education.

Year Level	English	Maths
At the end of Year 5, students should have the following skills and knowledge:	<ul style="list-style-type: none">▪ Read and understand simple novels independently▪ Write simple, compound and complex sentences with appropriate punctuation (compound-complex sentences and embedding clauses)▪ Create written, digital and multimodal imaginative, informative and persuasive texts for different purposes and audiences▪ Identify parts of speech (verbs, adjectives, adverbs, nouns, prepositions, conjunctions, determiner, interjection, pronouns)▪ Decode unfamiliar words, using phonic, grammatical, semantic and contextual knowledge▪ Spell familiar words accurately and uses phonic and spelling knowledge to attempt less familiar and new words	<ul style="list-style-type: none">▪ Place value from millions to thousandths (understand that it extends beyond this)▪ Compare and order, add and subtract decimals and fractions with like denominators▪ Mental and written strategies for 4 operations:<ul style="list-style-type: none">▪ x 2x2 digit sums▪ +/- 5-digit plus number with regrouping▪ ÷ short division▪ Identify properties to be measured and convert between units▪ Construct and interpret a range of data displays▪ Linking chance (probability) with fraction and decimal
At the end of Year 6, students should have the following skills and knowledge:	<ul style="list-style-type: none">▪ Read and understand simple novels independently▪ Compares and analyses information in different texts, explaining literal and implied meaning▪ Analyses and explains how language features, images and vocabulary are used by different authors to represent ideas, characters and events▪ Creates detailed written, digital and multimodal texts, elaborating on key ideas for a range of purposes and audiences▪ Makes editorial choices based on text structures, language features, spelling and punctuation▪ Creates detailed oral texts, to elaborate on key ideas and specific detail to support viewpoints, for specific purposes and audiences	<ul style="list-style-type: none">▪ Identify and describe properties of prime and composite numbers▪ Investigate everyday situations that use integers. Locate and represent these numbers on a number line▪ Compare fractions with related denominators and locate and represent them on a number line▪ Understand the relationship between common and decimal fractions and percentages, and can apply it to real-life problems▪ Add and subtract whole numbers and decimals with and without calculators and multiply and divide decimals by whole numbers with and without calculators▪ Interpret and compare a range of data displays▪ Understand the prefixes for units of measurement, can convert between units, and can apply this to real-life problems.

SPENCER PARK PRIMARY SCHOOL

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It is hoped that you can support the school in your child's achievement of the skills and knowledge listed. Please do not hesitate to talk to the classroom teachers for clarification on any of the terms or concepts mentioned below.

Kind regards
Jeremy Hadlow
Principal

2025