



Targets for Kindergarten and Pre-Primary 2023

The table of targets below outlines the English and Maths concepts that we expect students have learnt at the different stages of their schooling. These Targets are important for students to achieve, because they are built upon in following years.

The list does not cover the complete English and Maths curriculum but highlights the essential elements that parents and teachers need to focus on.

The school is providing this list to parents because we value your support as partners in your child's education and because the requirements for all our students have been raised due to the introduction of the **WA Curriculum**.

It is hoped that you can support the school in your child's achievement of the skills and knowledge listed. Please do not hesitate to talk to the classroom teachers for clarification on any of the terms or concepts mentioned below.

Year Level	English	Maths
At the end of Pre-Primary 80% of students should have the following skills and knowledge	<ul style="list-style-type: none"> Orally retell- sequencing events and ideas. Know all alphabet letter sounds and names. Blend and segment words to aid in reading and spelling. Write all lower case letters with correct formation. Read decodable texts, with some fluency. Read PLD Foundation Mid Stage 1 High Frequency Words. Write PLD Foundation Early Stage 1 High Frequency Words. Write one or more simple sentences with capital letter, full stop and spacing using South Australian Beginners Handwriting. 	<ul style="list-style-type: none"> Rote count to and from 20. Recognise, count and write numerals to 20. Make collections to 10 and know the last number in the count represents how many. Subitise to 6 – identifies groups of two, three etc. like on a dice. Extend positional language- next, to, between, beside, over. Ordering weights- knowing what is heavier, lighter. Recite days of the week.
	Fine and Gross Motor Skills – mastery <ul style="list-style-type: none"> Strong tripod pencil grip Cut with accuracy Drawing using detail and colour to add interest Demonstrate correct fundamental movement skills – climb, balance, jump, hop, skip, gallop, throw and catch. 	
	General Knowledge <ul style="list-style-type: none"> Know full name and address. Know date and month of their birthday. 	

Year Level	English	Maths
By mid-year of Kindy, students should:	<ul style="list-style-type: none"> Make eye contact when talking to others. Orally tell simple recount using simple sentences. Recognise own name. Identify rhyming words (cat, mat, sat) Hear syllables in simple words Be familiar with Nursery rhymes x 5 Build an understanding of book features, such as title, author and illustrator. Early concepts sorts e.g. fruit/not fruit Follow 2 step instructions. 	<ul style="list-style-type: none"> Count objects using one to one correspondence. Rote count to 5 Recognise numerals to 5 Recognise and name circle, square, triangle and rectangle. Positional language – in, on, under, behind, on top, next to, between, beside, over. Recognise and name basic colours Copy and continue a simple 2 part pattern.
	Fine & Gross Motor Skills - developing <ul style="list-style-type: none"> Correct scissor grip – cut with some accuracy Pencil Grasp using quadripod grip (4 finger grip) Climbing safely Demonstrate correct fundamental movement skills-<i>running, jumping, hopping, balancing</i> 	
At the end of Kindy students should have the following skills and knowledge:	<ul style="list-style-type: none"> Talk in meaningful sentences. Answer simple questions using more than one word. Hear and begin to identify first sounds in spoken words. Begin to write name (South Australian Beginners font) using capital and lower case with correct starting point. Become aware sentences are made up of words and sounds are represented by letters. Recognise some letter sounds Follow a 3 step instruction. 	<ul style="list-style-type: none"> Rote count to 10 Recognise numerals to 10 Copy and create simple 2 part pattern Recall what number is missing on a number line to 10. Make simple collections to 5 and know the last number in the count represents how many Compare collections and describe if more/less, same/not the same. Subitise (group) to 5 – identifies groups of two, three etc. like on a dice Order objects according to one attribute. Use every day 'time' words, such as day, night, morning, afternoon
	Fine & Gross Motor Skills - mastery <ul style="list-style-type: none"> Correct scissor grip – cut with some accuracy Pencil Grasp using tripod grip (3 finger grip) Climbing safely Demonstrate correct fundamental movement skills- <i>running, jumping, hopping, balancing.</i> 	

Kind regards

Jeremy Hadlow
Principal
February 2023